## SYLLABUS

Name of the course (as specified in the approved curriculum) Wood Based Materials II					Number of ECTS Credits	
Name of the course in Polish Tworzywa drzewne II					2	
Unit providing the course (Department/Institute) Department of Wood Based Materials						
Course co-ordinator Joanna Siuda						
Field of study			Level	Profile	Semester	
Scope			Thesis specialisation			
TYPE OF CLASSES AND COURSE LOAD						
(lectures and self-learning of the student)						
- lecture		10	- lectures			
- practio	cal classes	15	- practical classes			
-			-			
-			-			
-			-			
- Self- le	earning	20				
	Total number of hours:	45		Total number of hour	s:	
OBJECTIVE OF THE COURSE The aim of teaching the subject is to provide knowledge of the properties and technology of various types of wood based materials used in furniture design.						
TEACHING METHODS Lecture with a multimedia presentation; Laboratory exercises in groups of 2-3 people; Discussions related to the results of the experiments.						
Course learning outcomes				The reference to field of study outcomes		
ledge	O1 display basic knowledge of materials used in solving engineering tasks in the field of wood based materials connected with furniture design				PM1A_W08	
Know	O2 is knowledgeable with the latest materials used in wood and related to furniture design.				PM1A_W08	
ls	O3 is able to perform a simple research or design task under the supervision of a research tutor regarding furniture design, correctly interprets the results and draws conclusions				PM1A_U04	
Skil	O4 has the ability to search, understand and analyse information coming from various sources, given in various forms, as well as to interpret and draw conclusions, as well as to formulate and justify opinions				PM1A_U01	
le s	O5 is aware of the need for further education and self-improvement				PM1A_K01	
Socia skill	O6 is able to interact and work in a team both as a leader and a member of the group.				PM1A_K02	
Methods of evaluation of learning outcomes Exam Preparation of reports on the subject of practical classes					Symbols of course learning outcomes O1, O2, O3, O4, O4, O6	
Program	n content of the lectures:	TEACHING	CONTENTS			

Wood materials: definitions, classification, properties, application, quality assessment criteria. New materials based on wood and other lignocellulosic materials. Issues related to the surface activation of the lignocellulosic materials. Issues related to the limitation of formaldehyde emissions.

## Program content of the laboratory excercise:

Calculation of the demand for raw materials in the production of wood materials. Production of selected lignocellulosic materials in laboratory conditions. Use of scavenger to reduce formaldehyde emissions. Activation of the lignocellulosic materials and its influence on the properties of produced materials.

The course completion methods and criteria		
	final grade	
Exam	50%	
Reports	50%	
	1	

## LITERATURE REFERENCE

Baldwin R.F.: Plywood and veneer-based products: manufacturing practices. Forest Products Society. Madison, Wisconsin 1995

Kollmann, F. F., Kuenzi, E. W., and Stamm, A. J. (2012). Principles of Wood Science and Technology: Il Wood Based Materials, Springer Science & Business Media.

Maloney T.M.: Modern particleboard and dry-process fiberboard manufacturing. Forest Products Society. Madison Wisconsin 1993

Rowell, R. M. (2012). Handbook of wood chemistry and wood composites, CRC press.

## Supplementary literature:

Mirski, R., Kawalerczyk, J., Dziurka, D., Wieruszewski, M., and Trociński, A. (2020). "Effects of Using Bark Particles with Various Dimensions as a Filler for Urea-formaldehyde Resin in Plywood," *BioResources*, 15(1), 1692–1701.

Mirski, R., Kawalerczyk, J., Dziurka, D., Siuda J., and Wieruszewski, M. (2020). "The Application of Oak Bark Powder as a Filler for Melamine-Urea-Formaldehyde Adhesive in Plywood Manufacturing" *Forests*, 11, 1249

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