## **SYLLABUS** (MODULE-ERASMUS+)

Course/module (as specified in the approved curriculum for the field of study)  Rutynowe i zaawansowane metody oceny jakości nasion						ECTS Cata		ogue ner		
Name in English							HOR			
Seed testing – routine and advanced methods										
Unit(-s) providing the course/module (Institute/Department)  Department of Phytopathology, Seed Science and Technology										
Head of course/module dr hab. Hanna Dorna										
Field of study Horticulture			Level II – Master studies	Profile Gener studie	eral academic winter					
Specialisation Plant Breeding, Seed Science and Technology				MSc Specialisation						
TYPE OF CLASSES/LECTURES AND THE NUMBER OF HOURS										
Type	of atudio		ed classe	s/lectures and self-study)	ourol					
- lectu		s: full-time	15	Type of studies: extramural						
- prac			35	_						
	ultation		7	-						
- exan	nination		3	-						
- self-	study		40	-						
		Total number of hours:	100		Total number of hours:					
OBJECTIVE OF COURSE/MODULE  - to understand the importance of seed quality for seed industry;  - to learn methods of seed quality parameters' determination  TEACHING METHODS										
- lectu - labor	res atory cla	isses								
	ato.y o.o	LEARNING OUT	COME	S		Reference to field outcomes	Refere area ou			
knowledge	1.	<ol> <li>A student understands the importance of seed quality for seed industry.</li> <li>He has a knowledge of seed morphology and anatomy and methods</li> </ol> O2A_W01 F F					R2A_\ R2A_\ R2A_\ R2A_\	N01 N04 N05		
skills	3. 4.	<ul> <li>3. A student identifies seeds of basic vegetable and ornamental species.</li> <li>4. He is able to evaluate basic seed quality parameters and interprete the obtained results.</li> </ul>					R2A_U04 R2A_U10			
Social petences	<ul><li>5. A student is prepared for the work in organisation involved in seed industry.</li><li>6. He is aware of his professional responsibility for thigh quality seeds.</li></ul>					O2A_K05 O2A_K07	R2A_l	<b>&lt;</b> 05		

Methods to verify learning outcomes	Outcome Reference Numbers		
Exam, tests	1, 2		
Evaluation of seed identification	3		
Evaluation of laboratory classes	4		
Exam, tests, evaluation of laboratory classes, discussion	5,6		

## **TEACHING CONTENT**

**Lectures:** Introduction to seed formation, development and chemical composition. Seed morphology and anatomy. Introduction to seed laboratory testing. Seed sampling. Purity analysis. Determination of moisture content. Germination test. Biochemical tests of seed viability evaluation. Methods of seed vigour evaluation.

**Practicals**: Seed morphology and anatomy of selected vegetable and ornamental species. Seed purity analysis, determination of seed moisture content and evaluation of seed germination of selected horticultural species. Evaluation of seed viability with the topographical tetrazolium test. Evaluation of pea seed vigour – conductivity test. Visit to ISTA authorized member station in Poznań.

Forms and criteria for passing of course/module	
	Percentage of final mark
Examination	70%
Practicals	30%

## LIST OF LITERATURE

- ISTA, 2012. International Rules for Seed Testing. The International Seed Testing Association, Bassersdorf, Switzerland.
- ISTA, 2008 including Supplement 2010. ISTA Handbook on flower seed testing. The International Seed Testing Association, Bassersdorf, Switzerland.
- Don R., 2003. ISTA Handbook on Seedling Evaluation. The International Seed Testing Association, Bassersdorf, Switzerland
- Leist N., Krämer S., Jonitz A., 2003. ISTA Working Sheets on Tetrazolium Testing, vol. 1. Agricultural, Vegetable and Horticultural Species. The International Seed Testing Association, Bassersdorf, Switzerland
- Leist N., Krämer S., Jonitz A., 2003. ISTA Working Sheets on Tetrazolium Testing, vol. 2. Tree & Shrub Species. The International Seed Testing Association, Bassersdorf, Switzerland
  - Hampton J.G., TeKrony D.M. (red.), 1995. Handbook of Vigour Test Methods. The International Seed Testing Association, Zurich, Switzerland