SYLLABUS

| Name of the course (as specified in the approved curriculum) Furniture Design | | | | | Number of ECTS Credits | |
|--|--|--|---|--|---|--|
| Name of the course in Polish | | | | | 5 | |
| Projektowanie Mebli | | | | | | |
| Unit providing the course (Department/Institute) | | | | | | |
| | nent of Furniture Design | | | | | |
| | co-ordinator | | | | | |
| | ta Fabisiak | | Lovel | Profile So | am actor | |
| Field of study | | | Level | Profile | emester | |
| Furniture design Scope | | Thesis specialisation | | | | |
| Scope | | | Thesis specialisation | | | |
| TYPE OF CLASSES AND COURSE LOAD (lectures and self-learning of the student) | | | | | | |
| Mode o | f studies: full-time | | Mode of studies: part-tir | ne | | |
| - lectures | | 15 | - lectures | | | |
| - practical classes | | 30 | - practical classes | | | |
| - contact hours | | 8 | - | | | |
| - self- le | arning | 95 | | | | |
| | Total number of hours: | 148 | | Total number of hours: | | |
| | OE | SJECTIVE OF | THE COURSE | | | |
| The course will cover the knowledge on the furniture designing process - the stages to create a recognizable product offerings, distinguished from other products on the market, characterized by high quality, functionality, ergonomics and aesthetics. It will offer the development of designing competences by practicing the ability for creativity and solving design problems. | | | | | | |
| | | TEACHING | | | | |
| Lecture with elements of discussion - the transfer of content using multimedia presentations. Classes - work of the student in a group on furniture design projects using Design Thinking methodology | | | | | | |
| | | | ng Decign Thinking method | dology | | |
| Classes | - work of the student in a group of furniture design p | projects usir | ng Design Thinking metho | dology | The reference to | |
| Classes | Course learn | - | | dology | The reference to field of study outcomes | |
| Classes | <u> </u> | ning outcom | es | | field of study | |
| Knowledge | Course learn | ning outcom | es | | field of study outcomes | |
| | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we | ning outcom | nes olving design problems in | area of furniture design. | field of study outcomes | |
| Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different | ning outcom Is used for so Information in the creative in the subjects in | nes olving design problems in a range of wood technolaterpretation of informatic verbal, written and graph | area of furniture design. logy as coming from on, derive conclusions, nical forms | field of study outcomes WS2A_K07 | |
| | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. in | ning outcom Is used for so Information in the creative in the subjects in | nes olving design problems in a range of wood technolaterpretation of informatic verbal, written and graph | area of furniture design. logy as coming from on, derive conclusions, nical forms | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 | |
| Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different | ning outcom Is used for so Information in the creative in the subjects in | nes olving design problems in a range of wood technolaterpretation of informatic verbal, written and graph | area of furniture design. logy as coming from on, derive conclusions, nical forms | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 | |
| Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. in | ning outcom Is used for so Information in the creative in the subjects in | nes olving design problems in a range of wood technolaterpretation of informatic verbal, written and graph | area of furniture design. logy as coming from on, derive conclusions, nical forms | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 | |
| Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. n obtained results and derive conclusions | ning outcom Is used for so If ormation in Ill creative in t subjects in neasuremen | nes polving design problems in a range of wood technologicerpretation of information of the problems in the | logy as coming from on, derive conclusions, nical forms ons), interpret the | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 | |
| Skills Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. nobtained results and derive conclusions | ning outcom Is used for so I | n a range of wood technol aterpretation of information werbal, written and graph ats and computer simulation | logy as coming from on, derive conclusions, nical forms ons), interpret the | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 EngA_S01 | |
| Knowledge | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. n obtained results and derive conclusions O5 is able to cooperate and work in a team and crit team | ning outcom Is used for so I | n a range of wood technol aterpretation of information werbal, written and graph ats and computer simulation | logy as coming from on, derive conclusions, nical forms ons), interpret the | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 EngA_S01 WS2A_C02 | |
| Social Skills Knowledge skills | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. n obtained results and derive conclusions O5 is able to cooperate and work in a team and crit team | ning outcom Is used for so I | n a range of wood technol aterpretation of information werbal, written and graph ats and computer simulation | logy as coming from on, derive conclusions, nical forms ons), interpret the | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 EngA_S01 WS2A_C02 WS2A_C03 | |
| Social Skills Knowledge skills | Course learn O1 reveals expertise of advanced methods and tool O2 has skills to seek out, understand and analyze in different sources and given in different form, as we express and justify opinion O3 has skills for good communication with different O4 is able to plan and carry out experiments (incl. n obtained results and derive conclusions O5 is able to cooperate and work in a team and crit team O6 is able to establish properly priorities connected | ning outcom Is used for so I | n a range of wood technol aterpretation of information werbal, written and graph ats and computer simulation | logy as coming from on, derive conclusions, nical forms ons), interpret the | field of study outcomes WS2A_K07 WS2A_S01 WS2A_S02 WS2A_S07 EngA_S01 WS2A_C02 WS2A_C02 WS2A_C03 | |

TEACHING CONTENTS

О3

02, 04, 05, 06

2. Presentation

3. Project

The latest global trends in furniture design will be presented including kitchen furniture, upholstery furniture, cabinet furniture, seniors furniture, children furniture etc. The techniques of developing creativity, the knowledge on the relationship between aesthetics and functionality, the knowledge concerning creation of external form of furniture and the rules of using colours in furniture design will be covered.

During laboratory classes students will develop their own concepts of furniture in form of drawings and 3D models. They will go through the complete furniture design process starting from identifying the target group of users and recognizing their needs, through generating ideas, development of concept for new product and ending with the prototypes and ideas for new pieces of furniture. They will learn and practice the Design Thinking methodology.

| The course completion methods and criteria | | | | | |
|---|-------------|--|--|--|--|
| | final grade | | | | |
| Evaluation of laboratory classes/evaluation of lecture | 50%/50% | | | | |
| LITERATURE REFERENCE | | | | | |
| Brown T. (2009): Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, HarperCollins. | | | | | |
| Fiell Ch., Fiell P. (2005): 1000 chairs. Taschen GmbH, Berlin. | | | | | |
| Lupton E., Phillips J.C. (2011): Graphic Design Thinking (Design Briefs), Princeton Architectural Press, New York. | | | | | |
| Mehlhose A., Wellner M. (2009): Modern Furniture. 150 years of Design, H.F. Ullmann, London. | | | | | |

Publications and magazines in the field of interior design, industrial design and furniture design

19.03.2021